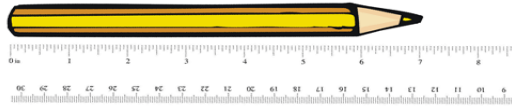


Unit 9 Review I

Unit 9 Geometry
Day 10 / 6.8(B), 6.8(C)

Name _____
Date _____ Period _____

How to Convert Measurement Units.



A pencil is 6 inches (in), how long is it in feet (ft)?

"1 foot (ft) = 12 inches (in)"

1. Find the conversion from the units you have to the units you need.

2. Represent this conversion as a unit rate.
(Units you are changing **to** at the top, **from** at the bottom):

$$\frac{1 \text{ ft}}{12 \text{ in}}$$

3. Cancel the units and multiply.
(Numerators times numerators, denominators times denominators)

$$\frac{6 \cancel{\text{ in}}}{1} \cdot \frac{1 \text{ ft}}{12 \cancel{\text{ in}}} = \frac{6 \text{ ft}}{12}$$

4. Simplify the fraction if possible.

$$\frac{6 \text{ ft}}{12} \div \frac{6}{6} = \frac{1}{2} \text{ ft}$$

LENGTH

Customary

1 mile (mi) = 1,760 yards (yd)

1 yard (yd) = 3 feet (ft)

1 foot (ft) = 12 inches (in.)

Metric

1 kilometer (km) = 1,000 meters (m)

1 meter (m) = 100 centimeters (cm)

1 centimeter (cm) = 10 millimeters (mm)

WEIGHT AND MASS

Customary

1 ton (T) = 2,000 pounds (lb)

1 pound (lb) = 16 ounces (oz)

Metric

1 kilogram (kg) = 1,000 grams (g)

1 gram (g) = 1,000 milligrams (mg)

1. A broom is 1.5 meters long. How long is that in centimeters?

- A) 0.15 cm
- B) 1.5 cm
- C) 15 cm
- D) 150 cm

2. A butterfly measures 5 ½ centimeters from wingtip to wingtip. How long is that in millimeters?

- A) 0.52 mm
- B) 5.5 mm
- C) 0.52 mm
- D) 55 mm

3. Mr. Smith bought 2.5 pounds of coffee beans. He uses about 1 ounce to make coffee each day. How many ounces are in 2.5 pounds?

- A) 0.16 oz
- B) 25 oz
- C) 40 oz
- D) 400 oz

4. A kid's bicycle measures 2 meter, 40 centimeters long. How long is that in millimeters?

- A) 40 mm
- B) 240 mm
- C) 400 mm
- D) 2400 mm

Finding a Missing Angle of a Triangle

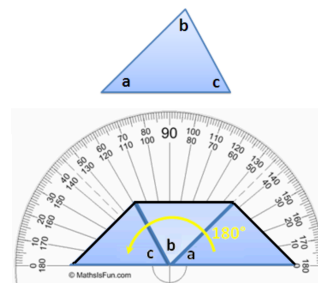
To find a missing angle of a triangle we use the Triangle Postulate.

Triangle Postulate:

The three angles inside a triangle allways add to 180° .

Start with 180° and subtract the other two angles. What remains is the measure of the third angle.

Congruent means the same. If one angle is 80° , and the other two are congruent, then the other two angles must be 50° .
($180 - 80 = 100$, and $100 \div 2 = 50$)



- In triangle ABC, the measure of angle A is 75° , and the measure of angle B is 20° . What is the measure of angle C?
A) 85°
B) 95°
C) 105°
D) 180°
- In triangle DEF, the measure of angle D is 60° . E is congruent to angle F. What is the measure of angle F?
A) 50°
B) 60°
C) 90°
D) 120°

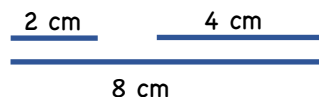
Will Three Lengths Form a Triangle?

To find out if three lines can be used to form a triangle we check their lengths with the Triangle Inequality Theorem.

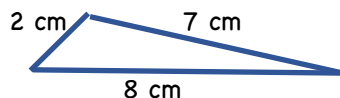
Triangle Inequality Theorem:

The sum of the two shortest sides of a triangle must be greater than the longest side.

- 1) Add the lengths of the two shortest lines. If the sum is greater than the longest line, the can form a triangle



These lines cannot make a triangle
($2\text{ cm} + 4\text{ cm}$ is not more than 8 cm)



These lines can make a triangle
($2\text{ cm} + 7\text{ cm}$ is more than 8 cm)

- Which of the following would form a triangle with the two existing sides of 4 inches and 6 inches?
A) 9 in
B) 11 in
C) 13 in
D) 15 in
- Which set of side lengths will NOT form a triangle?
A) 9 in, 12 in, 18 in
B) 5 in, 8 in, 8 in
C) 3.5 in, 6.5 in, 10 in
D) 7.5 in, 10.5 in, 16.5